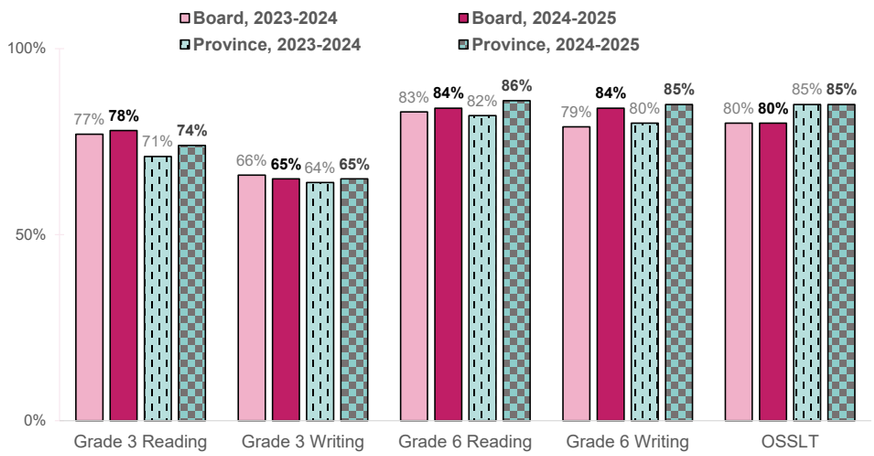
Student Achievement Plan: Thunder Bay CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

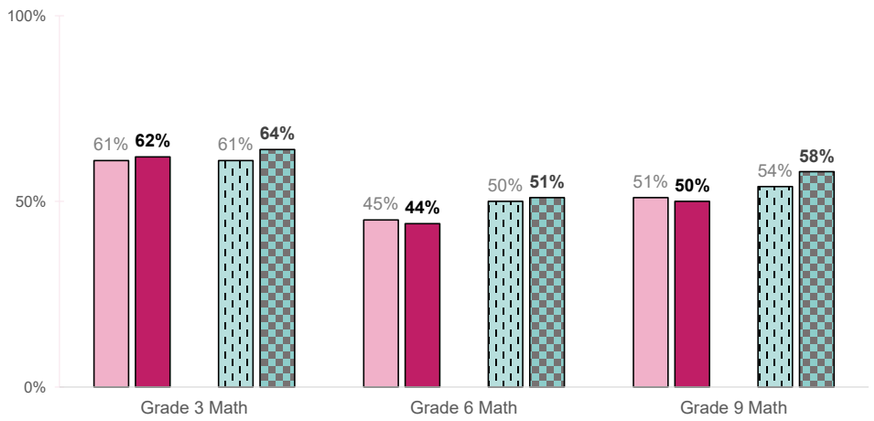
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



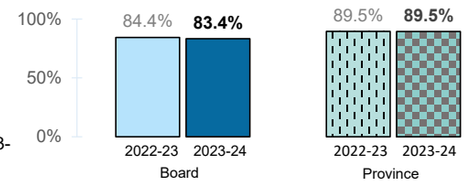
2024-2025 Academic Year

Preparation of Students for Future Success

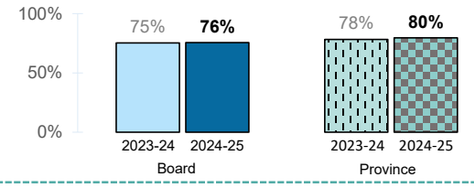
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

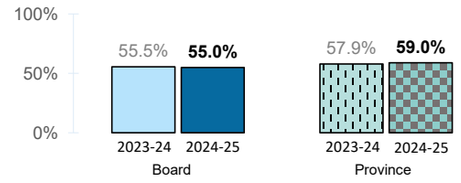
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



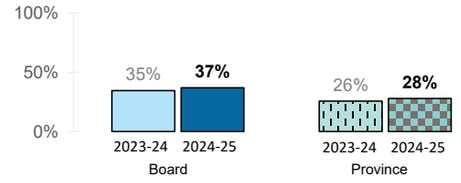
Measure: % of students who earn 16 or more credits by the end of Grade 10



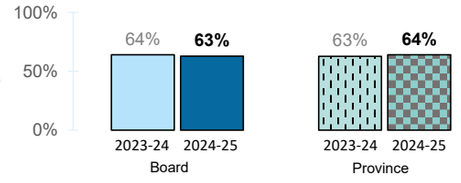
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

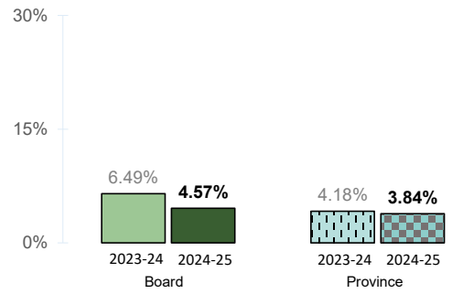


2024-2025 Academic Year

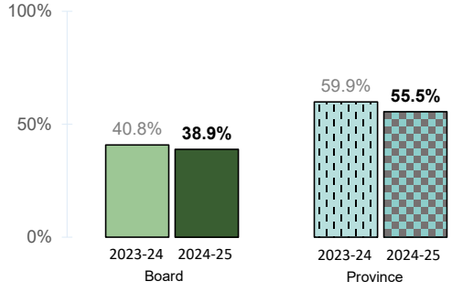
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

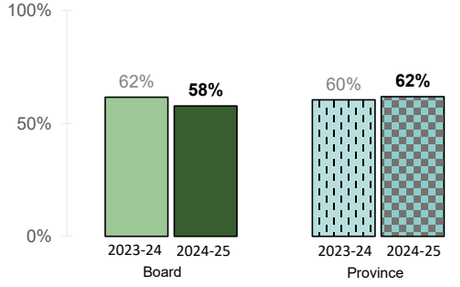


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Thunder Bay CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	78%	74%
Grade 3 EQAO Writing	65%	65%
Grade 6 EQAO Reading	84%	86%
Grade 6 EQAO Writing	84%	85%
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	80%	85%

Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	62%	64%
Grade 6 EQAO Math	44%	51%
Grade 9 EQAO Math	50%	58%

Additional School Board Measures	School board

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

% of students…	School Board	Province
who earn 16 or more credits by the end of Grade 10	76%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	37%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	83.4%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	55.0%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	63%	64%

Additional School Board Measures	School board

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

% of students…	School Board	Province
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	38.9%	55.5%
in Grades 4-12 who were suspended at least once	4.57%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	58%	62%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

-Professional development for educators teaching mathematics from Kindergarten to Grade 9 to support the Math Achievement Action Plan priorities including building the math from student thinking.
-Math intervention supports for Grade 3 and 6 students in identified Priority Schools with Early Math Intervention Teacher
-Learning partnerships with classroom educators and Math Resource Teacher, focusing on formative assessment (ie: through the use of Knowledgehook) and engagement of student learning to support the development of math content areas
-Professional development from K-12 to promote Catholic Graduate Expectations and transferable skills such as communication, critical thinking, and responsible citizenship to increase student engagement.
-Revised support and scheduling for all students writing the OSSLT.
-PD for teachers to implement the Essential Literacy and Numeracy Curriculum tracking system in grades 4 -8 for students on a modified IEP working below grade level and/or in special programs.
-Teachers are supported in celebrating a diversity of voices through the selection of texts, resources, and through culturally responsive pedagogy.
-Implementation of Tier 2 interventions (Lexia).
-Professional Development in the area of Early -Literacy with training in Early Reading Screening (Acadience), data interpretation and data informed reading instruction.
-Professional Development in Grades 7-12 in the area of cross-curricular thinking strategies with a focus on differentiated instruction

-Increase both four and five-year graduation rates through monitoring and supporting of marginalized, underserved and vulnerable student populations.
-Students are supported in their transitions from elementary to senior elementary to secondary through individualized plans and school community events (Open Houses, Promotion and Retention Committee, School Bar-b-ques, transition visits).
-Secondary teachers, led by instructional leads through early release days, are investigating and exploring strategies to increase student engagement and achievement through department student achievement plans.
-Honour the Work (https://honourthework.ca/) STEAM kits were piloted in three schools, integrating skilled trades exploration into elementary classrooms. By combining literacy and structured lesson plans with hands-on activities, these kits provide students with an early, age-appropriate introduction to viable career pathways in the skilled trades.
-Expanding learning opportunities for students in senior elementary to participate with the Skilled Trades through Skills Ontario competitions (Climate Change and Robotics) and cross panel (junior and intermediate) opportunities in eSTIM de soi en FLS.
-Increased opportunities for High School students, including students with disabilities, to participate in co-op.
-Increased community partnerships to support students in completing co-op.
-Infusion of new manufacturing equipment (CNC)
-Through the Ontario Youth Apprenticeship Program(OYAP) students in grades 7-12 participated hands-on Skilled Trades pathway exploration activities/events (Jill of All Trades, Girls 1st Toolbox)

-Monthly professional development for all administrators in Leading Mentally Healthy Schools (https://smho-smso.ca/online-resources/leading-mentally-healthy-schools-ebook/)
-Form an attendance committee to investigate strategies to address absences in K-12
-Collaborate with community partners through OECT (Ontario Education Champions Team) to engage and support students with child welfare involvement
-Professional Development in MH10and MH7/8(Mental Health modules in Grade 10 Careers and Grade 7 & 8 PHE Curriculum)
-Administration of School Climate Survey
-Implementation of Right Time, Right Care (https://smho-smso.ca/online-resources/right-time-right-care-strengthening-ontarios-mental-health-and-addictions-system-of-care-for-children-and-young-people/) through collaboration with community partners
-Engaging and empowering Grade 7-12 students in Student Senate
-Partnering with Lakehead Regional Conservation Authority to expand opportunities for land-based learning and environmental stewardship
-Work with 7-12 principals in implementing PPM 128 (https://www.ontario.ca/document/education-ontario-policy-and-program-direction/policy program-memorandum-128)

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

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