POLICY:	SUPERVISED ALTERNATIVE LEARNING AND OTHER EXCUSALS FROM ATTENDANCE AT SCHOOL (SAL)	**#**	510
SECTION:	500 : Curriculum	**PAGE**	1 of 2
APPROVAL/REVISION DATE:	March 11, 2024	**EFFECTIVE DATE:**	March 11, 2024
REVIEW DATE:	March 11, 2029		
CROSS REFERENCE:	Supervised Alternative Learning Policy and Implementation, 2010 Ontario Regulation 374/10		

1. POLICY

1.1 The Thunder Bay Catholic District School Board is committed to excellence for all students and the support of students requiring attendance interventions available under the **Education Act, Ontario Regulation 374/10.**

1.2 It is the policy of the Thunder Bay Catholic District School Board to provide pupils who have significant difficulties with regular attendance at school with an alternative learning experience and individualized plan to enable the pupil to progress towards obtaining an Ontario Secondary School Diploma or achieving his or her other education and life goals.

2. GUIDELINES

2.1 This Policy applies to pupils who are at least 14 years old and are of compulsory school age. A pupil who turns 18 years old while participating in supervised alternative learning may, if he or she wishes, continue participating in supervised alternative learning until the pupil's plan expires or is terminated.

2.2 Decisions shall be made based on the best interests of the pupil.

2.3 The Board shall establish a committee to serve as the Supervised Alternative Learning Committee.

2.4 The Board shall designate these positions to be members of a committee:

- one Trustee;
- the Superintendent of Education (for the school student is registered in);
- one administrator from the school where the student is registered;
- one individual who is not a member or employee of the Board;
- the attendance counsellor for the Board;
- the Executive Assistant for the appropriate Superintendent of Schools shall serve as secretary for the Supervised Alternative Learning Committee when convened.

2.5 The Board shall offer the legislated supervised alternative learning opportunities and other excusals from attendance once all other in-school interventions have been exhausted to support the student's academic success and the attainment of life goals.

2.6 The Director of Education will ensure that Administrative Procedures are developed to support this policy.

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3. TERMS AND CONDITIONS

3.1 COMMITTEE

"Committee" means a Supervised Alternative Learning Committee established by the Board.

3.2 PARENT

"Parent" includes a guardian.

3.3 PLAN

"Plan" means a supervised alternative learning plan developed for a pupil.

3.4 PRIMARY CONTACT PERSON

"Primary contact person" means an employee of the Board who is assigned to carry out the functions of a primary contact person in respect of a pupil participating in supervised alternative learning.

3.5 SCHOOL DAY

"School Day" has the same meaning as in Regulation 304 of the Revised Regulations of Ontario 1990 (School Year Calendar, Professional Activity Days).

3.6 SUPERVISED ALTERNATIVE LEARNING

"Supervised alternative learning" means an individualized learning program consisting of one or more activities in accordance with Ontario Regulation 374/10.

3.7 RECONSIDERATION

"Reconsideration" applies to a circumstance where there is new evidence or reason to review a question.