Benefits of Self-Identifying

Self-identification data will help us to:

- Learn more about the population we serve;
- Provide supportive programming to enhance school experiences particularly in schools with high numbers of Indigenous students;
- Best support the diverse learning styles and experiences of all students;
- Provide schools with opportunities to benefit from a greater understanding of Indigenous traditions, cultures and perspectives; and
- Build on opportunities to build partnerships with families and communities



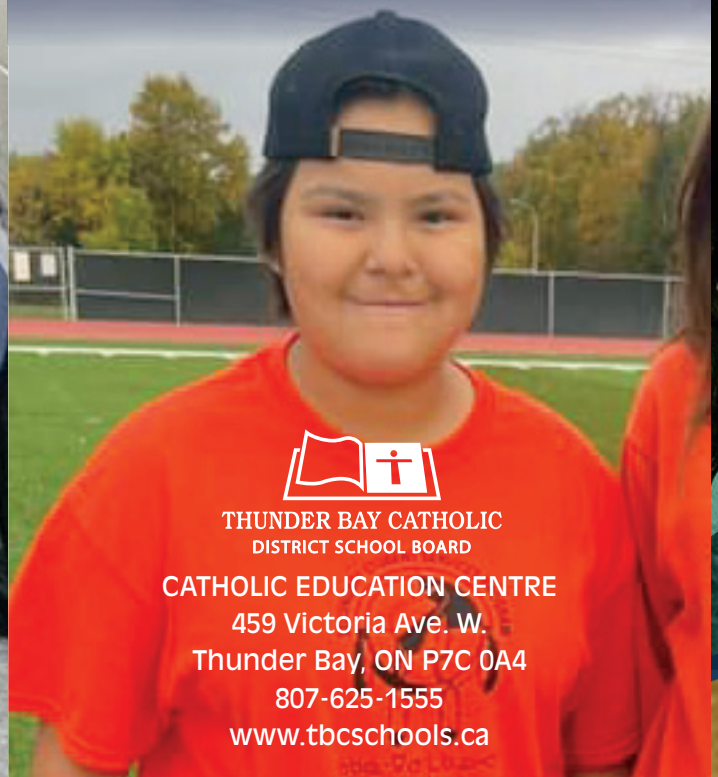
Confidentiality will always be respected

The Thunder Bay Catholic District School Board is committed to respecting the confidentiality of students.

Data collected will be stored securely and overall data will be used only by staff to determine programming, service, and support needs for students of First Nation, Métis, or Inuit ancestry.

The School Board will not release any information on individual students, as this goes against the law and our own Board policy.

Note: The information is being gathered in accordance with section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act. In reference to the Thunder Bay Catholic District School Board's Policy 722 Voluntary Indigenous Student Self- Identification, please visit: https://tbcschools.ca/wp-content/uploads/2023/07/722_VOLUNTARY_INDIGENOUS_STUDENT_SELF-IDENTIFICATION.pdf



THUNDER BAY CATHOLIC
DISTRICT SCHOOL BOARD

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Improve Student Success

Voluntary Indigenous Student Self-Identification

Enhancing the success of Indigenous students

What is Indigenous Self-Identification?

A process that provides an opportunity for those of Indigenous ancestry – First Nations, Métis or Inuit, to voluntarily identify themselves to the Thunder Bay Catholic District School Board.



Indigenous Self-Identification

The Indigenous Self- Identification form is voluntary and confidential. Parents/guardians or students over the age of 18 can complete the self-identification section on their registration forms. Submit this form to your school, or contact their school at any point during the school year to self-identify.

Why is the TBCDSB asking to Self-Identify?

Our Board wants to ensure that First Nations, Inuit or Métis students are offered educational opportunities that honour their mental, physical, emotional and spiritual well-being.

Specifically we will use the self-identification data to help:

- increase academic achievement for First Nation, Métis, and Inuit students;
- close any achievement gaps that exist between Indigenous and non-Indigenous students, and
- increase graduation rates.



Voluntary Indigenous Student Self-Identification

The Thunder Bay Catholic District School Board invites all students over the age of 18, and parents and guardians of students under the age of 18, to voluntarily self identify if the student is of First Nations, Métis or Inuit ancestry.

I wish to identify myself (over 18) or my child (under 18) as:

○ FIRST NATION ○ MÉTIS ○ INUIT
○ OTHER _____

Student Name _____

If First Nations, which community:

_____
(If you would like to identify the community the student is from)

Date of Birth ____ / ____ / ____
DD MM YY

School _____

○ I understand that this information will be handled in the same manner as the information contained on my/my child's Ontario Student Record (OSR) and in line with the Education Act.

Parent/Guardian Name: _____

Signature: _____
(Student if over 18; Parent/Guardian if under 18.)

Date ____ / ____ / ____
DD MM YY

Please submit the completed form to your school. You can also speak directly to your school secretary or principal if you have any questions.