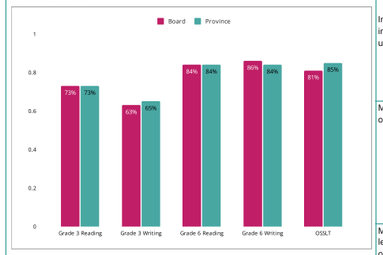
Student Achievement Plan: Thunder Bay CDSB

2022-2023 Academic Year | **2021-2022 Academic Year**

Achievement of Learning Outcomes in Core Academic Skills

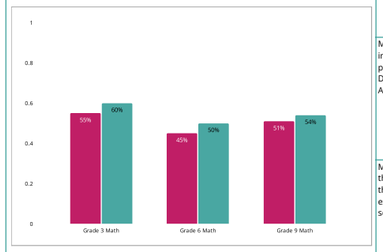
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Preparation of Students for Future Success

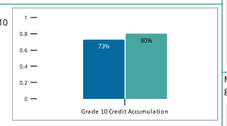
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

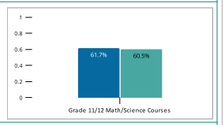
Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.



Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



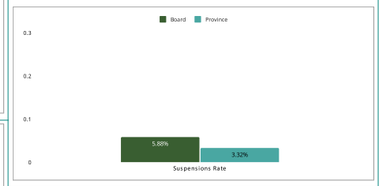
Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

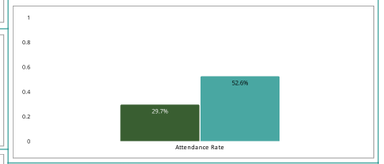
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

	Board	Province
Grade 3 Reading	73%	73%
Grade 3 Writing	63%	65%
Grade 6 Reading	84%	84%
Grade 6 Writing	86%	84%
OSSLT	81%	85%

	Board	Province
Grade 3 Math	55%	60%
Grade 6 Math	45%	50%
Grade 9 Math	51%	54%

	Board	Province
Suspensions Rate	5.88%	3.32%

	Board	Province
Attendance Rate	29.7%	52.6%

	Board	Province
5 Year Graduation Rate	82.9%	89.1%

	Board	Province
Grade 10 Credit Accumulation	73%	80%

	Board	Province
Grade 11/12 Math/Science Courses	61.7%	60.5%

	Board	Province
Job Skills	27%	21%

Student Achievement Plan: Thunder Bay CDSB

RESP.	COMPLETED	Provincial Priorities: Goal(s)	Provincial Priorities: How this is Measured	Measures & Results: School Board Performance	Measures & Results: Provincial Performance	Measures & Results: Additional School Board Measures	Measures & Results: How Our School Board Performs	Actions our School Board will take to Improve
		Achievement of Learning Outcomes in Core Academic Skills, 2022-2023						
Allison JP Grace John	☐ ☐ ☑ ☑	Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing	 73% 63% 84% 86%	 73% 65% 84% 84%			OSSLT data from prior assessments was analyzed to determine correlations between attitudinal student responses and achievement. Use our existing board-initiated Deep Learning pedagogy to leverage the seven new Transferable Skills in Strand A of the new Language curriculum in various language contexts to connect literacy across the curriculum.The Board is providing professional development for staff through Professional Learning Communities, focusing on the three provincial math priorities: Curriculum Fidelity; Math Content Knowledge for Teaching and Knowing your Student as outlined in the Math Achievement Action Plan. EQAO grade 9 data from prior assessments was analyzed to determine correlations between attitudinal student responses and achievement.
			% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	81%	85%			
Omer Mel John	☐ ☐ ☑	Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Math Grade 6 EQAO Math Grade 9 EQAO Math	 55% 45% 51%	 60% 50% 54%			
		Preparation of Students for Future Success, 2021-2022						
JP John Marcy	☐ ☑ ☐	Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	73%	80%			Student Services teachers actively promote enrollment in senior Math and Science courses through individual student conferences and school wide options sheets presentations. Additional GLS courses to help better prepare grade 9 students for future success. Planning has begun for the implementation of an exit survey for graduating students. Learning partnerships with college instructors allow for the offering of additional dual credit opportunities for students in senior level courses.
			% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	27%	21%			
			% of students graduating with an OSSD within five years of starting Grade 9	82.9%	89.1%			
			% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	61.7%	60.5%			
			% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
		Student Engagement & Well-Being, 2021-2022						
Omer Katie	☐ ☑	Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	29.7%	52.6%			Focus on student attendance through creation of Attendance Committee with mulitple partners. Creation of updated handbook and training for administrators. Improve suspension rates by exploring data related to suspensions, including identifying any trends in suspensions and then taregting training for staff and administrators related to addressing those trends.
			% of students in Grades 4-12 who were suspended at least once	5.88%	3.32%			
Katie	☑	Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	Number of students receiving individual services from Registered Mental Health Professionals in our system.		

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.