Thunder Bay Catholic District School Board

St. Ignatius High School

STUDENT REGISTRATION / INFORMATION FORM
School Year 2022-2023

Student Information

Legal Name: _____
Last Name First Name Middle Name

Preferred Name: _____
Last Name First Name Middle Name

Grade: 9 FI Gender: Male ☐ Female ☐ Birth Date: (____ ____ ____ ____) (____ ____) (____ ____)
Year Month Day

Home Address: _____
Number/Street Unit # City/Township Postal Code

Mailing Address: _____
If different from above Number/Street Unit # City/Township Postal Code

Home Phone #: _____

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Parent / Guardian Information (specify last name if different from student)

Father _____ Employer _____ Catholic? Yes ☐ No ☐

Home Address: *Specify address only if different from student's*

_____
Number/Street Unit # City/Township Postal Code

Contact Numbers: Home _____ Work _____ Cell _____

Email _____ *NOTE: may be used to send school-related information to you*

Mother _____ Employer _____ Catholic? Yes ☐ No ☐

Home Address: *Specify address only if different from student's*

_____
Number/Street Unit # City/Township Postal Code

Contact Numbers: Home _____ Work _____ Cell _____

Email _____ *NOTE: may be used to send school-related information to you*

Guardian _____ Employer _____ Catholic? Yes ☐ No ☐

Home Address: *Specify address only if different from student's*

_____
Number/Street Unit # City/Township Postal Code

Contact Numbers: Home _____ Work _____ Cell _____

Email _____ *NOTE: may be used to send school-related information to you*

Custody Information (if applicable)

Legal custody with: Both parents ☐ Mother only ☐ Father only ☐

Other: _____

(specify name and relationship to student)

Custody papers on file with the school? Yes ☐ No ☐ ***Schools must have custody papers on file to enforce restrictions***

Custody restrictions? No ☐ Yes ☐ - Specify: _____

Indigenous Self-Identification

Indigenous self-identification reporting is *voluntary* and used to plan student success initiatives. If you wish, please self-identify with the name of your band / community

First Nation (status or non status) ☐ Métis ☐ Inuit ☐ Name of Band: _____

Medical Information

Health Card # : _____ Expiry Date: _____

Doctor's Name: _____ Phone #: _____

Medical Alert Information / Disability / Allergies / Condition: Describe anything that the school should be aware of

_____

Anaphylactic Management & Prevention Plan is on file? Yes ☐ No ☐

Is this medical information to be given to the bus driver? Yes ☐ No ☐

Emergency Contacts

In case of an accident or serious illness, the parent / guardian who should be called first is: _____

If required, authorization is given to the principal / designate to transport the student to the hospital: Yes ☐ No ☐

Please provide information on any emergency contacts (other than parents / guardians)

	Full Name	Relationship to Student	Contact Numbers (H-home, W-work, C-cell)
Contact #1			H W C
Contact #2			H W C

Educational History

Name / Address of your previous school: _____

Student's Birth place: _____

City/Township *Province/State* *Country*

Status in Canada: _____

For students who arrived in Canada in the last four years, please provide a copy of the student's immigration papers, such as a Record of Learning.

First language spoken by student: _____ Language(s) spoken at home: _____

Siblings in this school: _____

Direction of School Support

It is important that Catholic ratepayers continue to declare themselves as **English Separate School Supporters** in order to ensure that the province has a record of their support of the Catholic school system. Catholic ratepayers must also declare themselves to be English Separate School electors in order to cast a vote for Catholic separate school trustees in municipal elections. If you are not a registered Catholic school supporter, please complete the appropriate forms available at the school office.

English Separate Support: Yes ☐ No ☐ Please call the Board Office at Have people call Board office for form – which phone number?

If you have moved you must complete an Application for Direction of School Support. Your tax support DOES NOT automatically follow when you relocate.

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Parental / Guardian Consents: media consent implied? Do we still need this wording?

To promote the educational activities which occur within the school, information is posted on the school / Board website / social media. At times, this may include student work samples, student art work or group photos of teams, drama productions and field trips. This is a celebration of school events, but we realize this site provides an unparalleled link to the world. Please read and complete the following consent information:

My child's work or art work may be posted on the school's / Board's website, identified by first name only and his/her image can be included as part of a group photo, identified with a "group caption" but with no individual names identified.

Yes ☐ No ☐

I give my consent for the name, photograph and details of achievement of my child to be displayed and/or published for recognition and affirmation purposes.

Yes ☐ No ☐ State any restrictions here: _____

As the parent / legal guardian of the student, I have reviewed Section 7D: Computer Related Regulations (found within the student handbook) with my child and agree to the terms and conditions contained herein. I hereby give my permission for my son/daughter to have access to the internet for purposes of communication (personal e-mail account, online calendar, web space, classroom content and other services).

Yes ☐ No ☐

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Transportation Requirements

Transportation required? Yes ☐ No ☐

Pickup Bus Code and/or Address	Drop-off Bus Code and/or Address

To be completed by school

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Verification and Signature

Collection of Information

This information is collected pursuant to the School Board's responsibilities as set out in the Education Act and its regulations. This information is collected for educational purposes and is within guidelines set out in the Municipal Freedom of Information and Protection of Privacy Act. This information will become part of the Ontario Student Record and opportunities will be provided to update this information annually. Any questions with respect to this information should be directed to the Principal of the school in which the student is applying / registered.

I certify that the information provided on this form is accurate:

_____ _____

Parent / Guardian signature Date

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Course Selection

Please continue to course selection. It is important that parents / guardians monitor and are aware of the courses and course levels that their children are choosing to undertake. Please note that it can be difficult to change courses later in the school year. Direct any course inquiries to Student Services.

ST. IGNATIUS HIGH SCHOOL: 2022-2023 COURSE SELECTION

GRADE 9 FRENCH IMMERSION

Student Last Name (Legal) _____ First Name (Legal) _____ Middle Name _____

A Full Program Consists of EIGHT Courses. Diploma Requirements page 8 and Immersion Requirements page 37 of Course Calendar.

PART I: Choose a STREAM for each core course. Place an X in the box.

1. RELIGIOUS EDUCATION	Grade 9	X	HRE1OF	
2. GEOGRAPHY	Grade 9	X	CGC1DF	
3. FRENCH	Grade 9	X	FIF1DF	
4. ENGLISH	Pre-AP		ENG1DP	☐
	Grade 9		ENG1D1	☐
	Locally Developed		ENG1L1	☐
5. MATHEMATICS	Pre-AP		MTH1WP	☐
	Grade 9		MTH1W1	☐
	Locally Developed		MAT1L1	☐
6. SCIENCE	Grade 9		SNC1W1	☐
	Locally Developed		SNC1L1	☐
				☐

X _____
Signature of Parent/Guardian

X _____
Recommendation by Grade 8 Teacher (Please Initial)

PART II: OPTIONS – select TWO (2) courses. Place an X in the box.

MUSIC Beginner	☐	AMU1O1
Gr. 10 for Reach Ahead Students	☐	AMU2O1
ART Visual Arts: Expressing Indigenous Cultures	☐	NAC1O1
INDIGENOUS LANGUAGE (OJIBWE)	☐	LNOAO1
COMPUTERS Introduction to Technology in Business	☐	BTT1O1
TECHNOLOGY Exploring Technologies (Woodworking, Welding, Design, Auto, Communication)	☐	TIJ1O1
HEALTHY ACTIVE LIVING Female	☐	PPL1OG
Male	☐	PPL1OB

LEARNING STRATEGIES (Approval by Principal)

Math Success	☐	GLS1OM

ALTERNATE COURSE
(clearly record course code below)

SPECIAL EDUCATION INFORMATION

YES NO I.P.R.C.: Identification: _____

YES NO I.E.P.

X _____
Signature of Home Room Teacher