

POLICY: PROGRAM DEVELOPMENT AND IMPLEMENTATION		#	501
SECTION: 500	: Curriculum	Page	1 of 2
APPROVAL/REVISION DATE: July 24, 2019	EFFECTIVE DATE: July 24, 2019	REVIEW DATE: July 24, 2024	
CROSS REFERENCE: Education Act, Section 170 (6)(6.1)(6.2)(6.3) and 171(8)(8.1) Ontario Curriculum Documents K-8, 9-12			

A: POLICY

- 1 1.1 Staff of the Thunder Bay Catholic District School Board shall develop programs and implement plans, as required, to continually improve student performance while meeting the expectations of the Ministry of Education's mandated Ontario Curriculum K-12 and the Policy and Program Requirements for Ontario Schools K-12.
- 1.2 The Board shall be responsive to the needs identified across the system as defined in the Board Improvement Plan for Student Achievement and School Improvement Plans, and consistent with Catholic beliefs.

B: DEFINITIONS

- 2 2.1 Curriculum - the overall and specific expectations, strands, and the achievement chart in the Ontario Curriculum documents, both Elementary and Secondary.
- 2.2 Program - the instructional and assessment activities and experiences, which provide learning opportunities for students.

C: PROCEDURES

- 3 3.1 Senior Administration, Student Achievement staff and school staffs will develop and implement programs in a manner consistent with Catholic beliefs and Board policies and with established Board and Provincial programs, processes, and initiatives.
- 3.2 Teachers, in consultation with the Principal, are responsible for ensuring that programs are aligned with Board and Provincial programs and initiatives.
- 3.3 Programs must be aligned with Ministry of Education and Board Special Education policies and must provide accommodations and modifications consistent with students' needs.
- 3.4 Programs will contain a variety of teaching strategies and learning opportunities.
- 3.5 Programs will include the use technology as a tool for teaching and learning in the classroom.

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- 3.6 Programs will include teaching strategies that have been demonstrated to be effective through research.
- 3.7 Programs will provide students with learning opportunities that are integrated and meaningful, and that are based on authentic tasks and applications.
- 3.8 Programs will provide students with opportunities to learn individually and in groups, in a variety of settings.
- 3.9 The Board recognizes that program development and continued improvement is a complex process that is dependent upon an understanding of:
- the integration of the Catholic faith dimension
 - the learning process
 - curriculum expectations
 - effective curriculum planning and instructional strategies
 - effective student assessment and evaluation strategies
 - educational research
 - data collection and analysis