

A: POLICY

1. 1.1 Through its Mission Statement, the Thunder Bay Catholic District School Board acknowledges that its primary function is to create a Catholic Community as the primary learning environment for its students. It is through this community of faith that its schools educate towards Christian values and academic excellence.
- 1.2 The Board realizes that circumstances might necessitate the sharing of services or accommodation with its partners. The Board will facilitate such agreements provided that the agreement allows the Board sufficient authority to create and sustain a Christ centered learning environment. The following guidelines shall govern any decision of the Board.

B: GUIDELINES

2. Sharing Programs and Services

The Thunder Bay Catholic District School Board may consider sharing for any program or service provided that:

- 2.1 the identification of the Catholic School students and teachers involved as the responsibility of the Thunder Bay Catholic District School Board will be retained;
- 2.2 our program continuity, school spirit, and sense of belonging to a Catholic School community will be respected and safeguarded;
- 2.3 it is not closely related to spiritual formation or the desirable operation of a Catholic community, and does not endanger the development of Catholic teachings;
- 2.4 the quality of the educational program will not be sacrificed;
- 2.5 a cost saving will result and unnecessary duplication will be avoided; and,
- 2.6 the status of Catholic School personnel involved will not be impinged upon.

3. Sharing Accommodation

- 3.1 Where, in isolated situations, a school building is to be shared, the sharing arrangements:
  - 3.1.1 must not inhibit the creation of a Catholic School community, which educates towards Christian values and academic excellence;
  - 3.1.2 shall recognize the autonomy of each partner;
  - 3.1.3 shall NOT include the physical integration of the students;
  - 3.1.4 must allow all the students of the minority group in a neighbourhood to attend the same school; and,
  - 3.1.5 must allow each school community and/or partner to maintain its identity.

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CROSS REFERENCE: <u>Community Use of Schools Handbook</u>		

3.2 Shared accommodation is not to take the form of isolated classrooms in a public school nor isolated public school classrooms in a Catholic School. In any arrangement, all sectors should be easily identifiable with distinct entities.

3.3 Where a Catholic School unit is part of a larger complex involving shared use of some facilities, respective rights to land and building space are to be specified in ownership and tenancy clauses of any agreement.

4. Sharing Agreements - General

4.1 Separate written agreements will be established for each facility, program or service.

4.2 All sharing agreements, regardless of their nature, will be subject to annual review and approval, or to a specified time limit.

4.3 Distribution of costs in sharing agreements may take the form of:

- one partner purchasing directly from the other; or,
- each partner contributing a ratio of costs in proportion to the number of its students and/or teachers, as agreed upon.

4.4 The Ontario Catholic School Trustees Association is to be informed and consulted regarding pending agreements before final Board approval.

4.5 Representatives of the Thunder Bay Catholic District School Board will meet with representatives of the partner group to review the services and/or accommodations agreement, discuss items of mutual concern, and maintain active communication between the two parties with respect to sharing arrangements.