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A. **MISSION STATEMENT**

1. The Thunder Bay Catholic District School Board is committed to providing quality education which combines academic excellence with a concern for the spiritual, moral, social, emotional, cultural and physical growth of the student. This education is provided in a Christ-centered environment where Catholic faith and life are integrated into the total curriculum and school day. Through the ministry of teaching, the Board fulfills its mandate in partnership with the home, the Church and the Ministry of Education.

B. **GOALS AND OBJECTIVES**

2. The Thunder Bay Catholic District School Board strives to make each school under its jurisdiction a faith community in which:
 - 2.1 The *Ontario Catholic School Graduate Expectations* form the basis for the development of the whole person.
 - 2.2 The schools strive to provide the best possible educational programme from early childhood to adulthood, through the implementation of the Provincial Curriculum as prescribed by the Ontario Ministry of Education.
 - 2.3 The spiritual, intellectual, moral, social, cultural, emotional and physical growth of the student are fostered from early childhood through to maturity in a Catholic Christian environment.
 - 2.4 Students are given a sound doctrinal formation based on the teachings of the Church.
 - 2.5 Students and teachers share experiences of their faith through scripture reading, prayer and liturgical celebration as a natural and normal part of daily life.
 - 2.6 Students are encouraged to reach out in openness and service to the community beyond the school, to become actively involved in their parish and community.
 - 2.7 Students have an opportunity to reach their full potential, in an inclusive atmosphere characterized by respect and dignity.
 - 2.8 Relationships of cooperation and mutual support are promoted with parents/guardians and families.
3. The Thunder Bay Catholic District School Board endeavours to assist each student to:
 - 3.1 develop a responsiveness to the dynamic process of learning
 - 3.2 develop resourcefulness, adaptability, and creativity in learning and living
 - 3.3 acquire the basic literacy and numeracy skills needed to succeed in their educational experience

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- 3.4 have a concern for their wellness
- 3.5 gain satisfaction from participating and from sharing the participation of others in various forms of artistic expression
- 3.6 develop a feeling of self-worth
- 3.7 develop an understanding of the role of the individual within the family and the role of the family within society
- 3.8 acquire skills that contribute to self-reliance in solving practical problems in everyday life
- 3.9 develop a sense of personal responsibility in society at the local, national, and international levels
- 3.10 develop esteem for the custom, cultures, and beliefs of a wide variety of societal groups
- 3.11 acquire skills and attitudes that will lead to satisfaction and productivity in the world of work
- 3.12 develop respect for the environment and a commitment to the wise use of resources
- 3.13 develop values related to personal, ethical, and religious beliefs and to the common welfare of society.

4. Expectations of Teachers

- 4.1 The Thunder Bay Catholic District School Board expects its teachers to uphold the principles contained in its Mission Statement and to support them through a daily effort to live out the ideals expressed in the Board's goals and objectives. In addition, teachers are expected to uphold the Ethical Standards and Standards of Practice as defined by the Ontario College of Teachers.

Therefore, the Board expects the following of its teachers:

- 4.1.1 Academic qualifications and teaching skills necessary to offer excellence in education.
- 4.1.2 Qualifications necessary to teach Religious Education and a readiness to do so.
- 4.1.3 Genuine respect and care for each student and a willingness to grow with the students in a faith community centered on belief in and love for the person of Jesus Christ.
- 4.1.4 Participation in the faith life of the school, its liturgies, prayer services and special events.
- 4.1.5 Personal conduct both within and outside of school that is in harmony with the Board's stated philosophy. Teachers are called to model as well as to teach Christian ethics to their students. Teachers are expected to recognize the impact of their personal lifestyle on the faith development of their student and are expected to act accordingly.

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- 4.2 While the Board respects the religious freedom of teachers who are not members of the Roman Catholic Church to follow their own beliefs, it expects them to uphold the principles contained in its Mission Statement. The Board further expects of these teachers a daily effort to live out the ideals expressed in the Board's Statement of Goals and Objectives, and Expectations of Teachers.